



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Scarborough School Department

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2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	216	100		78	65	7	71	20	1	215	1
	2009-2010	265	260	98		79	73	17	62	17	4	260	0
Female	2008-2009	99	99	100		86	70	11	75	14	0		
	2009-2010	129	128	99		79	76	20	59	19	2		
Male	2008-2009	117	117	100		72	60	3	68	26	3		
	2009-2010	136	132	97		79	69	14	64	15	6		
Caucasian/White	2008-2009	205	205	100		79	66	7	71	20	1		
	2009-2010	247	244	99		80	74	18	62	16	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	4	4				51						
	2009-2010	5	5				58						
Asian or Pacific Islander	2008-2009	7	7	100		86	66	0	86	14	0		
	2009-2010	10	8				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	37	37	100		62	53	0	62	30	8		
	2009-2010	39	38	97		53	62	5	47	34	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		32	36	0	32	55	14		
	2009-2010	24	21	88		19	38	0	19	48	33		
Limited English Proficient	2008-2009	8	8	100		75	40	0	75	25	0		
	2009-2010	9	8				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	258	256	99		77	71	11	66	20	3	251	5
	2009-2010	229	229	100		80	67	21	59	15	5	228	1
Female	2008-2009	120	120	100		84	75	13	71	14	2		
	2009-2010	105	105	100		84	71	28	56	11	5		
Male	2008-2009	138	136	99		71	67	8	63	25	4		
	2009-2010	124	124	100		77	63	15	61	18	6		
Caucasian/White	2008-2009	246	245	100		78	71	11	67	19	3		
	2009-2010	217	217	100		81	68	21	59	14	5		
African American/Black	2008-2009	4	4				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	4	4				59						
Asian or Pacific Islander	2008-2009	7	6	86		67	71	17	50	33	0		
	2009-2010	8	8				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	36	36	100		64	60	8	56	31	6		
	2009-2010	38	38	100		68	56	5	63	11	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		23	43	10	13	57	20		
	2009-2010	28	28	100		39	34	0	39	32	29		
Limited English Proficient	2008-2009	9	8	89		13	47	0	13	88	0		
	2009-2010	8	8				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Scarborough School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99		81	67	16	65	13	6	249	5
	2009-2010	263	262	100		83	72	23	60	15	3	256	6
Female	2008-2009	133	131	98		89	70	23	66	8	4		
	2009-2010	125	125	100		93	78	33	60	6	1		
Male	2008-2009	123	123	100		72	64	9	63	20	8		
	2009-2010	138	137	99		74	67	15	59	22	4		
Caucasian/White	2008-2009	245	244	100		82	67	16	66	13	5		
	2009-2010	249	248	100		83	73	22	61	15	2		
African American/Black	2008-2009	4	4				46						
	2009-2010	3	3				57						
Hispanic	2008-2009	3	3				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	4	3				68						
	2009-2010	10	10	100		90	73	60	30	0	10		
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	34	33	97		58	53	6	52	33	9		
	2009-2010	36	36	100		72	62	17	56	25	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		37	31	0	37	32	32		
	2009-2010	33	33	100		33	36	9	24	48	18		
Limited English Proficient	2008-2009	5	4				39						
	2009-2010	6	6				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Scarborough School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	251	249	99		86	71	21	65	10	4	247	2
	2009-2010	256	256	100		81	68	23	59	14	5	252	4
Female	2008-2009	130	130	100		86	76	31	55	10	4		
	2009-2010	132	132	100		88	74	34	54	10	2		
Male	2008-2009	121	119	98		85	66	10	75	11	4		
	2009-2010	124	124	100		74	63	10	64	18	8		
Caucasian/White	2008-2009	236	234	99		86	71	21	65	10	4		
	2009-2010	246	246	100		84	69	24	60	13	3		
African American/Black	2008-2009	5	5	100		80	51	20	60	20	0		
	2009-2010	4	4				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	7	7	100		86	74	43	43	14	0		
	2009-2010	4	4				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	25	96		80	58	12	68	16	4		
	2009-2010	37	37	100		59	56	14	46	32	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		36	33	0	36	32	32		
	2009-2010	33	33	100		45	29	0	45	24	30		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	4	4				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Scarborough School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	284	284	100		93	78	26	66	6	1	280	4
	2009-2010	251	249	99		84	69	14	70	11	5	247	2
Female	2008-2009	133	133	100		95	84	31	64	5	1		
	2009-2010	129	128	99		88	76	23	65	9	4		
Male	2008-2009	151	151	100		91	73	23	68	7	2		
	2009-2010	122	121	99		81	62	6	75	13	6		
Caucasian/White	2008-2009	274	274	100		92	79	26	67	6	1		
	2009-2010	234	232	99		84	69	16	69	10	5		
African American/Black	2008-2009	5	5	100		100	60	60	40	0	0		
	2009-2010	5	5				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	3	3				60						
Asian or Pacific Islander	2008-2009	5	5	100		100	83	40	60	0	0		
	2009-2010	9	9				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	33	33	100		91	67	12	79	6	3		
	2009-2010	30	30	100		73	57	7	67	20	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		59	39	0	59	31	10		
	2009-2010	28	28	100		36	28	4	32	25	39		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Scarborough School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	272	99		85	71	31	54	13	2	269	3
	2009-2010	289	289	100		82	68	17	65	16	2	285	4
Female	2008-2009	143	140	98		88	77	38	50	11	1		
	2009-2010	135	135	100		88	76	24	64	10	2		
Male	2008-2009	132	132	100		82	66	23	59	16	2		
	2009-2010	154	154	100		77	61	12	66	21	2		
Caucasian/White	2008-2009	259	257	99		85	72	30	54	13	2		
	2009-2010	280	280	100		83	69	17	65	15	2		
African American/Black	2008-2009	4	4				51						
	2009-2010	4	4				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	9	8	89		75	71	50	25	25	0		
	2009-2010	4	4				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	36	36	100		75	56	17	58	19	6		
	2009-2010	44	44	100		77	56	18	59	16	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	40	40	100		43	29	8	35	50	8		
	2009-2010	28	28	100		39	26	0	39	46	14		
Limited English Proficient	2008-2009	4	3				41						
	2009-2010	2	2				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Scarborough School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	283	279	99		68	49	11	56	19	14	274	5
	2009-2010	254	249	98		68	47	18	50	23	8	247	2
Female	2008-2009	144	142	99		68	53	9	58	21	11		
	2009-2010	120	118	98		71	49	14	58	24	5		
Male	2008-2009	139	137	99		68	46	14	54	16	16		
	2009-2010	134	131	98		66	46	22	44	23	11		
Caucasian/White	2008-2009	268	265	99		68	50	11	57	19	13		
	2009-2010	242	237	98		69	48	18	51	23	8		
African American/Black	2008-2009	1	1				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	6	5	83		60	38	20	40	20	20		
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	8	8	100		88	46	25	63	0	13		
	2009-2010	8	8				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	40	39	98		46	34	5	41	21	33		
	2009-2010	43	41	95		46	31	5	41	34	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	37	95		19	16	0	19	19	62		
	2009-2010	36	33	92		39	16	3	36	30	30		
Limited English Proficient	2008-2009	4	4				16						
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Scarborough School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	215	100		76	70	19	57	21	3	214	1
	2009-2010	265	262	99		71	62	19	51	21	9	262	0
Female	2008-2009	99	98	99		79	68	22	56	19	2		
	2009-2010	129	129	100		63	61	20	43	26	12		
Male	2008-2009	117	117	100		74	71	16	57	23	3		
	2009-2010	136	133	98		78	63	19	59	16	6		
Caucasian/White	2008-2009	205	204	100		75	71	19	56	22	2		
	2009-2010	247	244	99		73	63	19	53	20	7		
African American/Black	2008-2009	0	0				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	4	4				50						
	2009-2010	5	5				52						
Asian or Pacific Islander	2008-2009	7	7	100		86	70	29	57	14	0		
	2009-2010	10	10	100		50	65	20	30	20	30		
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100		59	58	3	57	30	11		
	2009-2010	39	38	97		58	50	18	39	21	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		32	46	0	32	50	18		
	2009-2010	24	21	88		33	33	0	33	29	38		
Limited English Proficient	2008-2009	8	8	100		63	46	13	50	38	0		
	2009-2010	9	9				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	258	258	100		75	66	15	60	19	7	253	5
	2009-2010	229	229	100		78	62	21	57	15	7	228	1
Female	2008-2009	120	120	100		81	66	9	72	15	4		
	2009-2010	105	105	100		78	62	20	58	15	7		
Male	2008-2009	138	138	100		70	67	20	49	22	9		
	2009-2010	124	124	100		77	63	22	56	15	7		
Caucasian/White	2008-2009	246	246	100		76	67	15	61	18	7		
	2009-2010	217	217	100		78	63	21	58	14	7		
African American/Black	2008-2009	4	4				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	4	4				45						
Asian or Pacific Islander	2008-2009	7	7	100		71	68	43	29	14	14		
	2009-2010	8	8				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	36	36	100		61	54	6	56	31	8		
	2009-2010	38	38	100		55	50	13	42	29	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		47	41	13	33	27	27		
	2009-2010	28	28	100		39	36	0	39	32	29		
Limited English Proficient	2008-2009	9	9	100		22	43	11	11	56	22		
	2009-2010	8	8				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99		70	66	14	56	21	9	249	5
	2009-2010	263	263	100		70	64	20	50	16	14	257	6
Female	2008-2009	133	131	98		72	65	15	57	21	8		
	2009-2010	125	125	100		74	64	17	57	15	11		
Male	2008-2009	123	123	100		67	66	13	54	22	11		
	2009-2010	138	138	100		67	64	22	44	16	17		
Caucasian/White	2008-2009	245	244	100		71	67	14	57	21	8		
	2009-2010	249	249	100		70	65	19	51	15	14		
African American/Black	2008-2009	4	4				43						
	2009-2010	3	3				37						
Hispanic	2008-2009	3	3				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	4	3				69						
	2009-2010	10	10	100		80	67	50	30	0	20		
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	34	33	97		45	53	9	36	33	21		
	2009-2010	36	36	100		58	51	19	39	19	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		24	38	0	24	47	29		
	2009-2010	33	33	100		30	34	12	18	30	39		
Limited English Proficient	2008-2009	5	4				40						
	2009-2010	6	6				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	251	249	99		69	54	16	53	21	10	247	2
	2009-2010	256	256	100		73	63	23	50	19	8	252	4
Female	2008-2009	130	130	100		66	52	13	53	22	12		
	2009-2010	132	132	100		77	62	27	51	17	5		
Male	2008-2009	121	119	98		71	56	18	53	20	8		
	2009-2010	124	124	100		69	63	20	48	21	10		
Caucasian/White	2008-2009	236	234	99		68	55	16	52	21	11		
	2009-2010	246	246	100		74	64	24	51	18	7		
African American/Black	2008-2009	5	5	100		60	31	0	60	40	0		
	2009-2010	4	4				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	7	7	100		86	66	14	71	14	0		
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	25	96		44	40	0	44	40	16		
	2009-2010	37	37	100		54	49	14	41	27	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		25	26	0	25	25	50		
	2009-2010	33	33	100		27	29	0	27	36	36		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	284	284	100		69	57	18	51	23	8	280	4
	2009-2010	251	249	99		80	60	31	48	13	8	247	2
Female	2008-2009	133	133	100		69	59	12	57	22	9		
	2009-2010	129	128	99		77	59	30	46	16	7		
Male	2008-2009	151	151	100		69	56	23	46	24	7		
	2009-2010	122	121	99		83	61	32	50	9	8		
Caucasian/White	2008-2009	274	274	100		69	58	17	52	23	8		
	2009-2010	234	232	99		79	61	32	47	13	8		
African American/Black	2008-2009	5	5	100		60	32	20	40	40	0		
	2009-2010	5	5				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	5	5	100		80	68	40	40	20	0		
	2009-2010	9	9				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	33	33	100		58	42	6	52	27	15		
	2009-2010	30	30	100		67	46	7	60	17	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		21	23	14	7	31	48		
	2009-2010	28	28	100		32	25	7	25	14	54		
Limited English Proficient	2008-2009	2	2				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Scarborough School Department
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	273	99		68	52	18	50	21	11	270	3
	2009-2010	289	289	100		72	60	23	49	21	8	285	4
Female	2008-2009	143	141	99		70	54	18	51	21	10		
	2009-2010	135	135	100		67	60	17	50	25	7		
Male	2008-2009	132	132	100		67	51	18	49	21	11		
	2009-2010	154	154	100		75	59	28	47	17	8		
Caucasian/White	2008-2009	259	257	99		69	53	18	51	21	11		
	2009-2010	280	280	100		72	60	23	49	20	8		
African American/Black	2008-2009	4	4				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	9	9	100		67	60	22	44	11	22		
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	36	36	100		64	36	14	50	19	17		
	2009-2010	44	44	100		55	45	16	39	30	16		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	40	40	100		30	18	3	28	33	38		
	2009-2010	28	28	100		29	21	14	14	25	46		
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	2	2				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	283	282	100		61	42	7	54	22	17	277	5
	2009-2010	254	249	98		64	45	13	51	23	12	247	2
Female	2008-2009	144	143	99		59	41	2	57	24	16		
	2009-2010	120	118	98		63	43	6	57	27	10		
Male	2008-2009	139	139	100		63	43	13	50	19	17		
	2009-2010	134	131	98		66	47	19	47	20	15		
Caucasian/White	2008-2009	268	267	100		62	43	7	55	22	16		
	2009-2010	242	237	98		64	46	12	51	24	12		
African American/Black	2008-2009	1	1				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	6	6	100		33	29	0	33	33	33		
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	8	8	100		75	52	25	50	25	0		
	2009-2010	8	8				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	40	39	98		36	26	10	26	49	15		
	2009-2010	43	41	95		34	28	2	32	37	29		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	39	100		15	12	5	10	23	62		
	2009-2010	36	33	92		27	14	3	24	33	39		
Limited English Proficient	2008-2009	4	4				19						
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Scarborough School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		81	71		100	99		73	63		97	95
Caucasian/White		99	99		81	71		100	99		74	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		64	60		99	99		62	50			
Students with Disabilities		96	97		32	36		96	97		34	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Scarborough School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	69		100	99		75	61		97	95
Caucasian/White		100	99		84	69		100	99		75	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		72	56		100	99		59	47			
Students with Disabilities		100	98		41	28		100	98		31	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Scarborough School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		69	48		98	96		63	43		89	80
Caucasian/White		98	96		68	49		98	96		63	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		95	94		46	32		95	94		36	27			
Students with Disabilities		*	92		30	16		*	91		22	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	95	37	110	5	25	4

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.38		0.38

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU:

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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	96	77	86	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	59	14	5	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	65	16	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU:

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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	96	92	86	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	57	15	7	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	22	49	21	8	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met